



NGO

PROGRAMMES

2021- 2022

EGS UNIVERSITY

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About EGS



EGS University is an outward-looking academic institution with a growing international staff, student, and alumni community. We extend our reach internationally through partnerships with high-quality institutions across the world and support our students and staff to build meaningful global connections through international exchanges and collaborations. Our international research partnerships enhance the global reputation and impact of our work. By supporting the expansion of the education and research capacity of its partners, EGS-University contributes towards the higher education mission.

EGS University - Paris is an international multi-campus university. While maintaining the highest academic standards, EGS focuses on giving individual attention to every student in their academic endeavors and providing them with a multi-cultural well-rounded experience in and out of the classroom.

There is a high - level of interactivity between professors and students in which creative thinking is encouraged and students are constantly motivated to go beyond the theories and data taught within lecture halls by applying skills acquired through real-world situations. Through this teaching method, students tend to develop strong analytical and cognitive skills which provide them with a foundation for their growth into successful professionals.

EGS is located in
Paris, Barcelona, Istanbul, Kuwait, Nigeria, India, Myanmar and China
We have partnerships worldwide and growing for more you can refer to our website for full list



Recognition & Accreditation

Rectorat de Paris - Ministry of Higher Education & Research, France

European Global School is "est un établissement privé d'enseignement supérieur ouvert au titre du Code de l'Éducation - Décret du 25 janvier 1876 - Article L. 731-2, L. 731-3 et L. 731-4 sous le numéro E 13-09" recognized as a private establishment of higher education in France with an official status from the French Ministry of Education to award Bachelors, Masters and PhD degrees. The UAI (unité administrative immatriculée) is 0755835K.

ASIC - Accreditation Service for International Colleges UK

European Global School is fully accredited by ASIC (Accreditation Service for International Colleges).

CDP - Accreditation group -UK

European Global School is an accredited CPD Training Provider. The Accredited Provider registration number is 777278.

ISO 9001:2015

European Global School, are delighted to have been awarded ISO 9001:2015 certification, an internationally recognized standard that ensures their services meet the needs of students through an effective quality management system.

ISO 21001:2018

ISO 21001:2018 focuses on the specific interaction between an educational organization, the learner, customers, and other relevant interested parties.



Programmes For NGO Organizations

NGO's organizations improve the lives of millions of people every year. We partner with NGOs to run community-based projects that have a direct and tangible impact on the individuals, institutions and communities involved.

At EGS we want to create positive change and achieve inspiring results through such projects. Non-profit projects can be powerful agents for change and play a crucial role in preserving and advancing human rights and sustainable development around the globe.

Programmes

- NGO scientific, competencies, and social skills improvement training programme
- Mental health and refugees' wellbeing support programme
- Teachers & students mental and physical wellbeing support programme in low-income regions
- Vocational training programme for youth
- Education & vocational training and creation of work opportunities for women
- Special education teachers training programme for students with special needs
- Medical training for physicians and health care providers

NGO Scientific, Competencies, and Social skills Improvement Training Programme

The Non-Government Organization (NGO) training and certification programme was established to meet the ongoing need of the NGO workforce in the current dynamic operating environment. We offer a wide range of professional short courses that are designed to continuously improve productivity in various national, regional and international organizations, private sector organizations and other various CSOs/NGOs.

Non-Profit Diploma programmes

The Non-profit Diploma Programmes provide participants with the knowledge and expertise to start a career or advance their ongoing career in the non-profit sector. Participants are offered authentic, hands-on learning experiences, and specific tactics to achieve goals.

Non-Profit Diploma programmes

- Non-Profit Management Diploma
- NGO Management and Development Diploma
- Diploma in Humanitarian Leadership
- Diploma in Monitoring and Evaluation for Humanitarian Programs & NGO
- Humanitarian Crisis Management Diploma
- NGO Diplomat Master class
- NGO Policy Master class
- Building an NGO master class

Training workshop for NGO Workers

- Knowledge Management
- Monitoring and Evaluation for Results
- Project Monitoring Techniques
- Sustainable Finance
- Budgeting
- Financial Sustainability
- Audit reports and accounting
- Project management for NGO
- International Humanitarian Law and the Law of Armed Conflict
- NGO strategy
- Fundraising fundamentals

Humanitarian Emergencies Course short training courses

- Rapid Assessment
- Water, Sanitation and Hygiene
- Shelter and Site Management
- Monitoring & Evaluation
- Food Aid and Nutrition
- Media Training
- Personal and Team Security
- First-aid & safety
- Setting up temporary health facilities



Mental Health and Refugees Wellbeing Support Programme

The Academic and Professional Training for Human Wellbeing Programme

Executive Summary

The Human Wellbeing programme is meant to target the improvement of human living conditions; such conditions include but are not limited to mental health, physical health, economic conditions, as well as the human's quality of life. Humanitarian crises of varying severity have a detrimental effect on communities' education, development, protection, and psychosocial well-being. They also have a major effect on the delivery of high-quality Mental Health Psychosocial Support (MHPSS) services. Despite significant obstacles, the European Global School University (EGS) is constantly working to scale high-quality MHPSS academic and professional training that considers the volatile environments; the training programmes are accredited and range from master's degrees to postgraduate diplomas and associate degrees. The offered academic and professional programmes aim to compensate for a critical shortage of qualified MHPSS practitioners in addition to current plans to close this critical gap through collaboration with Non-Governmental Organizations (NGO), who actively work closely to people with hardships.

Because the NGO is committed to monitoring and sustaining the well-being and resilience of the communities in which the NGO operates, it conducts periodic qualitative and quantitative surveys to identify those needs, which are then analysed by its specialized MHPSS team to develop scientifically sound and structured plans to address and mitigate those needs. As a result, the NGO MHPSS team (consisting of an MHPSS technical specialist, a psychologist, a psychiatrist, and field supervisors) conducted several qualitative and quantitative need assessments to gain a thorough understanding of the MHPSS situation in the targeted region, the available mental health services, university and post-university education, advanced specializations, trainings, and qualifications, and the state of organizing psychological professions and governance in this field. Along with analysing pertinent papers, studies, and publications, EGS and the NGO consulted the self-assessment instrument, conducted individual interviews, held focused group discussions, and conducted key person interviews. Active actors, government and non-government decision-makers, local and international agencies specialized in education, health, and mental health, as well as other employees representing a range of disciplines, professions, age ranges, and gender, were targeted.

The role of EGS in the development of the human wellbeing programme is summarized in the following points:

Provide proper academic and professional curriculum for programmes that contribute to the improvement of the MHPSS team members where the targeted groups are

- a. Graduates in the fields of Psychology or Psychological Counselling
- b. Psychiatrists (Graduates and Undergraduates in their 4th year)
- c. Psychiatrists, this group's criteria will be determined later.
- d. Child Mental Health Specialists
- e. Drug, substance abuse, and addiction Rehabilitation specialists
- f. Psychiatric Nurse
- g. MH-GAP program advocates such as neurologists and psychiatrists
- h. Counsellors and Social workers.

These groups differ in their needs and knowledge acquirement such that the programmes and diplomas they need to attain should consider both the differences in the action plans of each role and position as well as the type of the practical side of the programme these stakeholders need to consider. EGS reconciles the trainees, and their knowledge is pertained by assuring the presence of the auditing and governance schemes for the training programmes.



Teachers & Students Mental and Physical Wellbeing Support in Low-income Regions

Executive Summary

Recently, the significance of mental health and psychological conditions have received great attention by global World Health associations and organizations. Additionally, there has been great interest towards devoting more focus on developing emergency and crises support programmes by psychologists, pedagogists, experts in humanities and social sciences, as well as family therapists. This interest has increased as the awareness for the safety of the human wellbeing and human's physical and social conditions has magnified. The European Global School University (EGS) in cooperation with other academic and non-academic organizations has envisioned the priority to develop effective academic and professional programmes that can help people of different segments face their current crisis, that results in more violence, traumatic events, and mental and physical distress.



One of the developed programmes is titled as the “Psycho-social Support Programme of Early Child and Family Therapy”, which is a comprehensive programme that targets children in their early ages, children’s parents, education learners (different education levels and age segments), and instructors and trainers in the psychological support centres. This programme aims to improve the psychological health and social conditions of the targeted groups, which should affect their tendency to reach stable human wellbeing conditions and safety; the stability and safeties reflect on the targeted groups’ positively by increasing their productivity, reaching psychological prosperity, improving their ability to accommodate the changes in their lifestyle, and merge in the new social life.

Vocational Training Program for Youth

Today, unemployment is a global crisis even in highly developed countries. The global economic slowdown has aggravated the matter as well. Youth's school dropouts that left education due to different reasons are the serious victims of unemployment.

The aim of the vocational training programme is to improve the employability and capacity for entrepreneurship among young women and men. It also aims to contribute to the elimination and prevention of child labour through improved access to high-quality and relevant education and training opportunities. This would elevate the selected teachers to enable them to become more effective and efficient in training young men and women in programmes relevant to the needs of the labour market.

The Project places great importance on linking the elimination of child labour to more relevant skills and better opportunities for youth, once they leave school - thus facilitating the school-to-work transition. It provides support to all categories of formal and non-formal education and skills providers for youth, between the ages of 13- 29.

The programmes are designed as 2-year diplomas where the student will learn basic skills from communication, language, leadership skills, technology use etc. to practical major courses in the field of study.

We provide vocational programmes in variety of fields depending on the country and the work opportunities, our consultants will work closely with each student to determine the best programme for them.

- Health & medical sciences
- Engineering
- Hospitality
- Business and management
- Technology and information system
- Education
- Agriculture
- Industrial



Educating woman vocational training and creating work opportunities

This programme offers business, vocational and life skills training combined with business development services and civic education to unemployed women

The programme:

- The programme is designed to create a significant impact on labour market outcomes, economic aspirations and business knowledge for young women in low-income areas
- Increase Economic empowerment of young women by combining hard and soft skills, in the form of business, vocational and life skills training, combined with civic education and guidance on how to start a business or become employed.
- Promoting safe, flexible, female-friendly employment and workplaces for women including maternity protection and more harmonized work-life balance will help in increasing female labour market participation.
- The programme provides combination of creative gender dynamics curricula and innovative programme design which is needed to increase the social and economic empowerment of young women in the society

The training programme consisted of three main components: (i) business skills training, (ii) vocational training, and (iii) life skills, legal rights, and civic education

The programmes duration varies depending on major from 6 month to 1 year programme.

Participants could choose from a variety of vocations such as :

- Nurse assistant
- Dental assistant
- Dental technician assistant
- Business planning
- Fashion design and sewing,
- Cosmetology and hairdressing
- Culinary (food)
- Culinary (pastries and dessert)
- Computer hardware and software training,
- Hospitality
- Sport science
- Entrepreneurship and business trading
- Web and graphic design



Special education teachers training programme for students with special needs

All school-aged children, disabled or not, have the right to an education because they are the country's future citizens. Due to a variety of factors, including disability, some children with special needs may not benefit from traditional classroom education. In this case, it is only appropriate to provide them with meaningful education in some other way. This entails modifications to curricula and classroom arrangements, the provision of aids and appliances, financial arrangements, and, most importantly, appropriate teacher preparation.

The programme prepares teachers to work with students who are mentally, physically, socially, and/or emotionally disabled. This programme prepares teachers to adapt content, instructional methods, and delivery to meet the unique needs of each child.

The diplomas are divided in 3 sections

- Teacher training special needs education (basic 3 month)
- Teacher training special needs education (advance 3 month)
- Teacher training special needs education (for serious disabilities 3 month)

Types of Disabilities Covered

- Autism Spectrum Disorder (ASD)
- Deaf-Blindness
- Deafness/Hearing Impairment
- Developmental Delay
- Emotional Disturbance
- Intellectual Disability
- Multiple Disabilities
- Orthopaedic Impairment
- Specific Learning Disability
- Speech/Language Impairment
- Traumatic Brain Injury (TBI)
- Visual Impairment (Including Blindness)



Medical Training for doctors and health care providers

A well-designed, responsive public health system is essential for the well-being of citizens of developing (as well as developed) countries and must be a priority. The effectiveness of the health system ultimately depends on the quality, ability, and performance of the people who work in the system. Appropriate and competent training for health workers at each level is therefore essential to the effectiveness of the health system and, ultimately, the health of a country's citizens, and must include postgraduate/refresher training and continues education to ensure the continued competency of the public health workforce.

This programme is designed with updated series of training courses and workshops in essential and new techniques in the medical and health care field

The training courses duration varies from 10 days to one month course combining both theory and practical hands-on training.

Programme goals:

- on-the-job learning: theoretical and practical sessions with bedside teaching to improve patient treatment and procedures
- the priority is the immediate improvement of the quality of care provided
- to create continues education stream passed from trainee to other staff
- the courses are meant to introduce new techniques and training in medical field
- to train Doctors, nurses, medical technicians ,midwives and paramedics
- Trainees will be provided with CDP certification counted towards there further studies

The courses cover a wide range in medical field including:

- | | |
|--------------------------------|--------------------|
| ·Pediatric | ·Anaesthesiology |
| ·Basic medical skills | ·ICU |
| ·Patient management | ·Dermatology |
| ·Cardiology | ·Family Medicine |
| ·Trauma and emergency medicine | ·Neurology |
| ·Surgeries | ·internal medicine |
| ·Organ transplant | ·pathology |
| ·Cancer | ·Miro biology |
| ·Orthopedic | ·ENT |
| ·Genecology | ·Urology |

Conclusion

The predominant issue of refugees and the continuous need to develop extensive educational and training programs, demands academics, NGO experts, and social scientists to devote more attention towards the state-of-art in Psychiatry, Psychology, Psycho socialism, and other related fields. European Global School (EGS) has collaborated with several NGOs to introduce a new set of training programmes, which provides knowledge to NGO employees, trainers, fresh graduate psychiatrists and psychologists, as well as social workers

In Cooperation With



FIND US ON SOCIAL MEDIA



www.egs.edu.eu

EMAIL US:

Info@egs-university.com

Admissions@egs-university.com

Address: Balmumcu mah. Karahasan sok. no :11. Beşiktaş İstanbul

Tel: +90 543 103 61 00 | +90 553 962 08 47 | +90 543 526 92 26 | +90 546 510 78 85
+90 552 891 36 89 | +90 536 690 89 01